

Algorithms and Networking for Computer Games

Chapter 1: Introduction

Definition for ‘play’

‘[Play] is an activity which proceeds within certain limits of time and space, in a visible order, according to rules freely accepted, and outside the sphere of necessity or material utility. The play-mood is one of rapture and enthusiasm, and is sacred or festive in accordance with the occasion. A feeling of exaltation and tension accompanies the action, mirth and relaxation follow.’

— Johan Huizinga, *Homo Ludens*

Definition for ‘game’

‘a universal form of recreation generally including any activity engaged in for diversion or amusement and often establishing a situation that involves a contest or rivalry’

— *Encyclopædia Britannica*

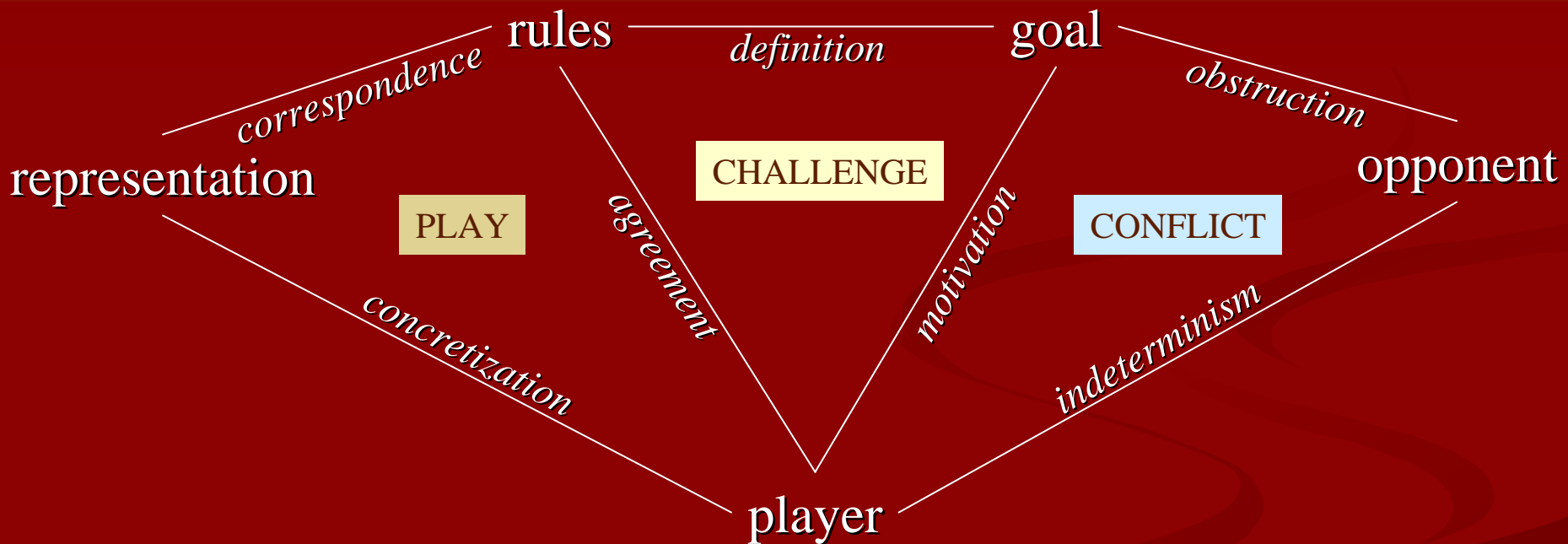
‘Etymology: Middle English, from Old English *gamen*; akin to Old High German *gaman* amusement’

— *Merriam-Webster Dictionary*

Components of a game

- Players: willing to participate for enjoyment, diversion or amusement
- Rules: define limits of the game
- Goals: gives a sense of purpose
- Opponents: give arise to contest and rivalry
- Representation: concretizes the game

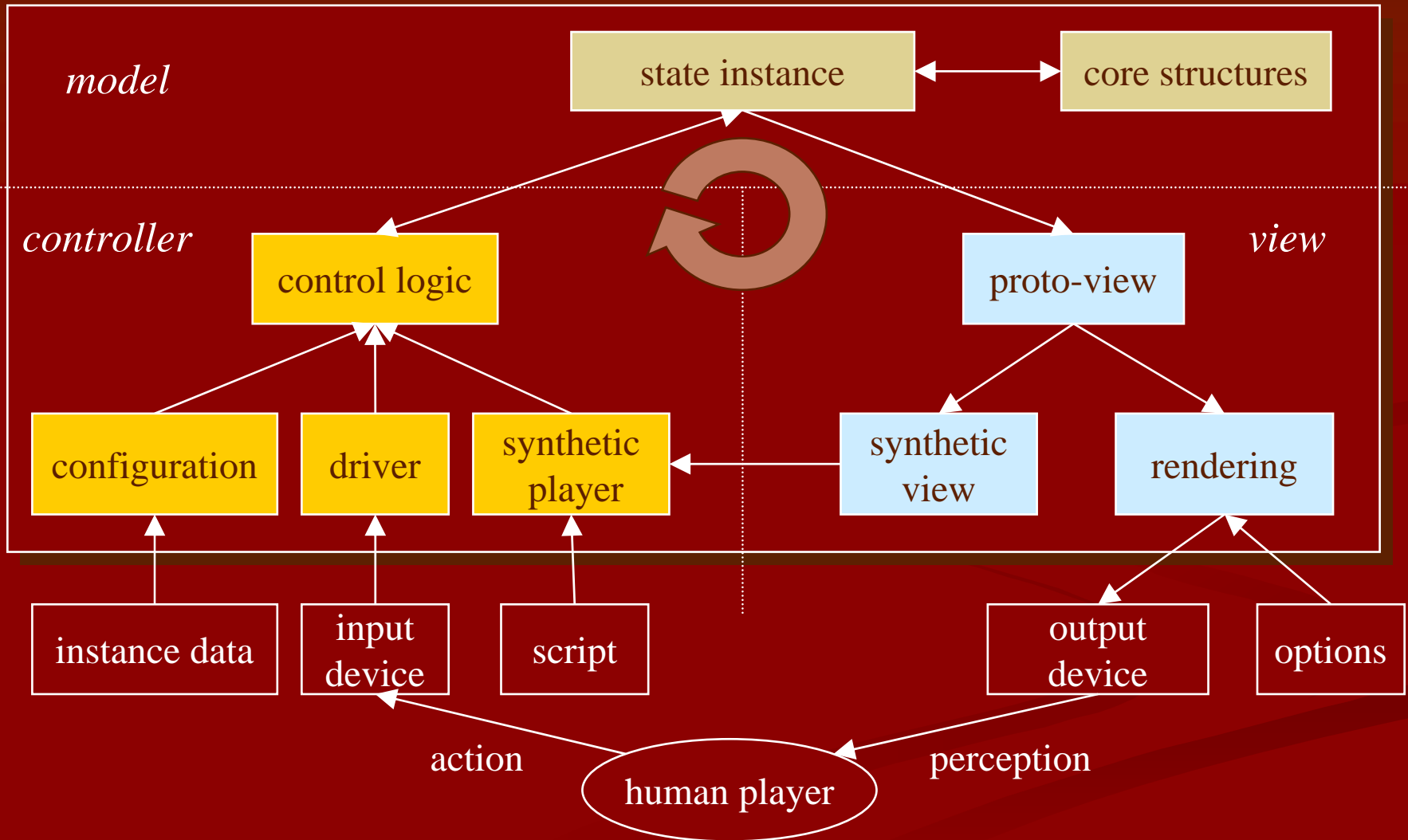
Components, relationships and aspects of a game



Definition for 'computer game'

- a game that is carried out with the help of a computer program
- roles:
 - coordinating the game process
 - illustrating the situation
 - participating as a player
- → Model–View–Controller software architecture pattern

Model-View-Controller



Simulations vs. computer games



Synthetic players

- synthetic player = computer-generated actor in the game
 - displays human-like features
 - has a stance towards the human player
- games are anthropocentric!

Humanness

- human traits and characteristics
 - fear and panic (*Half-Life, Halo*)
- computer game comprising only synthetic players
 - semi-autonomous actors (*The Sims*)
 - fully autonomous actors (*Core War, AOE2*)
- stance towards the human player
 - enemy
 - ally
 - neural

Enemy

- provides challenge
 - opponent
- must demonstrate intelligent (or at least purposeful) behaviour
- cheating
 - quick-and-dirty methods
 - when the human player cannot observe enemy's actions

Ally

- augmenting the user interface
 - hints and guides
- aiding the human player
 - reconnaissance officer
 - teammate, wingman
- should observe the human point of view
 - provide information in an accessible format
 - consistency of actions

Neutral

- commentator
 - highlighting events and providing background information
- camera director
 - choosing camera views, angles and cuts
- referee
 - judging the rule violations
- should observe the context and conventions

Multiplaying

- multiple human players sharing the same game
- methods:
 - divide the screen
 - divide the playtime
 - networking

Games and story-telling

- traditional, linear story-telling
 - events remain from time to time (almost) unchangeable
 - books, theatre, cinema
 - participant (reader, watcher) is passive
- interactive story-telling
 - events change and adapt to the choices the participant makes
 - computer games
 - participant (player) is active

Characteristic features of story-telling 1(2)

- *contingency*: to what extent the time and space of the story depend on the real time and space?
- *narrative representation*: how the story is presented?
- *presence*: how far the watcher/participant shares the time and space of the story?
- *interactivity*: how much the watcher/participant takes part in the story process?

Characteristic features of story-telling 2(2)

	Cinema	Theatre	Literature	Games
<i>Contingency</i>	little	moderate	little	strong
<i>Narrative representation</i>	visual	visual	mental	visual
<i>Presence</i>	non-physical	physical	non-physical	non-physical, immersive
<i>Interactivity</i>	no	no/yes	no	yes

A story is always told to human beings

- story-telling is not about actions but reasons for actions
 - humans use a story (i.e., a narrative) to understand intentional behaviour
 - how can we model and generate this?
- story-telling is about humans
 - humans humanize the characters' behaviour and understand the story through themselves
 - how can we model and generate this?

Levels of interaction 1(2)

■ plot

- varies according to the decisions the player makes
 - linear: the player advances via fixed plot-points
 - branching: the player chooses the continuation in a plot-point
 - parallel paths: the player can make choices between fixed plot-points
 - threaded: the player can choose among parallel and interconnected plots

Levels of interaction 2(2)

- characters
 - player's choices are reflected in the words and deeds of the character
- theme
 - player's choices are reflected in the theme of the story

Challenges for story-telling 1(2)

■ themes

- good plot and round characters are not enough to create a good narrative
- there must be a theme behind it (e.g., betrayal, revenge, love)

■ controlling the story

- interactive drama can flatten and lose its interest
- something has to make sure that the events stay dramatically compelling

Challenges for story-telling 2(2)

- strong, autonomous characters
 - characters must be personalities
 - stories are often remembered by personal characters
- personalization
 - if we want to the character to act intelligently towards the player, it must understand her
 - based on its own beliefs deduce other characters' and human's beliefs.

Other game design considerations

- customization
- tutorial
- profiles
- modification
- replaying

→ parameterization!