## Algorithms for Computer Games

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#### Course syllabus

- credits: 4 cp (2 cu)
- prerequisites
  - fundamentals of algorithms and data structures (see Cormen et al., Introduction to Algorithms)
  - knowledge in programming (e.g., with Java)
- assessment
  - examination only (no exercises)

#### Lectures

- Tuesdays and Wednesdays, 12–2 p.m.
- September 6 October 18, 2005
- Datacity, Auditorium

#### Examinations 1(3)

- examination dates (to be confirmed)
  - 1. October 26, 2005
  - N.B. lecture examination, 12:00–14:0
  - 2. ?? (possibly November 2005)
  - 3. ?? (possibly January 2006)
- check the exact times and places at http://www.it.utu.fi/opetus/tentit/
- remember to enrol! https://www.it.utu.fi/kurssi-ilmo/

#### Examinations 2(3)

- if you are *not* a student of University of Turku, you must register to receive the credits
- further instructions are available at http://www.tucs.fi/education/ courses/participating\_courses.php



#### Examinations 3(3)

#### questions

- based on both lectures and lecture notes
- two questions, à 5 points
- to pass the examination, at least 5 points (50%) are required
- grade:  $g = \lceil p 5 \rceil$
- questions are in English, but you can answer in English or in Finnish

### Web page

http://staff.cs.utu.fi/staff/jouni.smed/a4cg/

- news and announcements
- slides, code examples, additional material
- corrections to the lecture notes

#### Follow-up course: Multiplayer Computer Games

- focus: networking in computer games
- credits: 4 cp (2 cu)
- schedule:
  - November 1 December 15, 2005
  - Tuesdays 2–4 p.m. and Thursdays 12–2 p.m.
- web page:
  - http://staff.cs.utu.fi/staff/jouni.smed/mcg/

#### Lecture notes

- J. Smed & H. Hakonen: *Algorithms and Networking for Computer Games*, 2005
- paper copies are distributed in the lectures
- no electronic version! (don't even ask)
- errata can be found in the course web page



#### Let's play a game: Bonus on grades

- find error or suggest improvements on the lecture notes
- first one to send gets point(s); check the existing errata!
- among those who receive *at least* 10 points:
  - student with most points gets 0.5 bonus on the examination points
  - the next best three get 0.25 bonus on the examination points
- scoring:
  - I point error in text
  - = 2 points error in equation of code
  - 4 points bug in code or improvement on a method

#### How to submit erratum

- e ml to jouni.smed@cs.utu.fi
- use the subject prefix 'a4cg'
- give page and line numbers
  - negative line number indicates numbering from the bottom up
- list the errors and the possible corrections
- remember to include your full name and student number

The small print: The submitted corrections can be used freely in the subsequent editions without further notice.



#### In the beginning...

"If, when walking down the halls of MIT, you should happen to hear strange cries of 'No! No! Turn! Fire! ARRRGGGHHH!!,' do not be alarmed. Another western is not being filmed—MIT students and others are merely participating in a new sport, SPACEWAR!"



Graetz, "PDP 1Plays at Spacewar", *Decuscope*, 1(1):2–4, April 1962

#### ...and then... 1983: Commodore 64 1962: Spacewar 1971: Nutting: Computer Space ■ 1985: Alexei Pajitnov: Tetris 1972: Atari: Pong 1989: Nintendo Game Boy ■ 1993: id Software: Doom 1979: Roy Trubshaw: MUD 1994: Sony Playstation ■ 1980: Namco: *Pac-Man* = 1997: Origin: Ultima Online 1981: Nintendo: Donkey Kong 2001: Microsoft Xbox ż.s 118

#### ...and now

- annual global revenue 2002:
  - computer games: 25 G€
    film box office: 24 G€
- US revenue 2003:
  - compute<u>r games: 11.4 G\$</u>
  - film box office: 8.3 G\$
- predictions for annual growth 2003–07:
  - computer game industry: 11.3 %
  - movie industry: 6.4 %





# Articles containing 'computer game' according to the Inspec database



#### Academic sources

#### ■ journals

- Journal of Intelligent Games & Simulation (2002-
- Journal of Game Development (2004–)
- conferences
  - Computers & Games, CG (biannually 1998-)
  - Game-On Conference on Simulation and AI in Computer Games, GAME-ON (annually 2000–)
  - Application and Development of Computer Games, ADCOG (annually 2001–)
  - NetGames (annually 2002–)
    - ... and many more ...

#### Practitioners' sources

- books
  - Game Programming Gems series (four volumes)
- AI Game Programming Wisdom series (two volumes)
- journals
  - Game Developer (1994–)
  - Gamasutra, http://www.gamasutra.com
- conferences
  - Game Developers Conference, GDC (annually 1988–)
    - ...and many more...

#### **IGDA:** Curriculum framework

- humanistic perspective
  - critical game studiesgames and society
  - games and society
- technical perspective

  - audio design
  - interactive storvtellin
- administrative perspective

■ artificial intelligence (AI)

computer-controlled actors

- game production
- business of gaming

#### Game programming

- IGDA: "Aspects of traditional Computer Science modified to address the technical aspects of gaming."
- mathematical and algorithmic methods
- modelling
- multimedia programming (graphics and audio)
- artificial intelligence
- networking and distributed computing
- software construction, prototyping and testing



#### Intention of this cource

 to provide a glance into the world of computer games as seen from the perspective of a computer scientist

#### Contents

- §1 Introduction
- §2 Random Numbers
- §3 Tournaments
- §4 Game Trees
- §5 Path Finding
- §6 Decision-Making

#### Topics 1(2)

- Introduction
  - how to decompose and construct computer games?
- Random Numbers
  - if computers are deterministic, how to achieve indeterminism at all?
- Tournaments
  - how to form a tournament for a set of contestants to solve their ranking?

## Topics 2(2)

- Game Trees
  - given time and resources, how to solve perfect information games?
- Path Finding
  - observing the geography of the game world, how to get from one place to another?
- Decision-Making
  - being a synthetic participant on a game, how to interact?

#### **§1** Introduction

- definitions: play, game, computer game
- anatomy of computer games
- synthetic players
- multiplaying
- games and story-telling
- other game design considerations

#### First, a thought game

- what features are common to all games?
- 1. players
- 2. rules
- 3. goals
- 4. opponents
- 5. representation



#### Definition for 'play'

'[Play] is an activity which proceeds within certain limits of time and space, in a visible order, according to rules freely accepted, and outside the sphere of necessity or material utility. The playmood is one of rapture and enthusiasm, and is sacred or festive in accordance with the occasion. A feeling of exaltation and tension accompanies the action, mirth and relaxation follow.'

— Johan Huizinga, Homo Ludens

#### Definition for 'game'

'a universal form of recreation generally including any activity engaged in for diversion or amusement and often establishing a situation that involves a contest or rivalry' — Encyclopædia Britannica

'Etymology: Middle English, from Old English gamen; akin to Old High German gaman amusement'

— Merriam-Webster Dictionary

#### Components of a game

- players: willing to participate for enjoyment, diversion or amusement
- **r**ules: define limits of the game
- goals: gives a sense of purpose
- opponents: give arise to contest and rivarly
- representation: concretizes the game



#### Definition for 'computer game'

- a game that is carried out with the help of a computer program
- **r**oles:
  - coordinating the game process
  - illustrating the situation
  - participating as a player
- $\blacksquare \rightarrow$  Model-View-Controller





## Synthetic players

- synthetic player = computer-generated actor in the game
  - displays human ke features
  - has a stance towards the human player
- games are anthropocentric!



#### Humanness

- human traits and characteristics
  - fear and panic (Half-Life, Halo)
- computer game comprising only synthetic players
  - semi autonomous actors (*The Sims*)
  - fully autonomous actors (*Core War*, *AOE2*)